



ST NICHOLAS COLLEGE
HALF-YEARLY PRIMARY EXAMINATIONS
February 2016

YEAR 6

ENGLISH (Listening Comprehension)
TEACHER'S COPY

TIME: 30 minutes

Teacher's Booklet

ALL INSTRUCTIONS ARE TO BE GIVEN IN ENGLISH

Procedures for Task One

Look at Task One.

(Allow a 15 second pause while students familiarise themselves with the task.)

Listen carefully. You will hear the passage twice.

You are going to hear a short report about Overfishing.

The activity of fishing, which was practised by the earliest humans continues to be a major source of food all around the world. Many families get all their protein from fish caught in small boats with a crew of one or two people. Their methods leave plenty of fish in the sea to breed and produce new fish. Most of the world's fish, however, are caught by specialised ships that can haul in huge shoals in dragging nets that close around the fish and scoop everything up. The biggest fishing ships, called factory ships, stay at sea for months and process, freeze and pack the catch on board.

Modern fishing methods have led to overfishing in many areas. Even tiny fish are caught in the nets and so none escape to breed and build up a new population. Some fish have disappeared from certain areas. As a result, new laws to control fishing have been passed in order to protect fish. These have brought conflicts between countries eager to safeguard their fishing industries.

One way of providing more fish for food is to raise fish on farms. Fish farms may be simple pools, netted cages or sophisticated tanks, where the environment is completely controlled. The Chinese and Japanese have grown fish in ponds since ancient times and today lead the world on fish farms, along with other sea products, such as seaweeds.

The Living Planet / Oceans by Martha Serrano

Exercise 1 Listen to the sentences and underline the correct word or phrase in each bracket as you listen.

(Include a 4-second pause after each number.)

Number 1. Fishing was practised by the (oldest, earliest, furthest) humans. (4 seconds)

Number 2. Many families get all their protein from fish caught in (old, huge, small) boats with a crew of one or two people. (4 seconds)

Number 3. The biggest fishing ships, called (monetary, battery, factory) ships, stay at sea for months and process, freeze and pack the catch on board. (4 seconds)

Number 4. Even tiny fish are caught in the nets, and so (none, many, a handful) escape to breed and build up a new population. (4 seconds)

Number 5. The new laws to control fishing have brought (negotiations, conflicts, festivals) between countries eager to safeguard their fishing industries. (4 seconds)

Number 6. Another way of getting more fish for food is to (rinse, raise, rise) fish on farms. (4 seconds)

Number 7. The environment in fish farms is (totally, not, partially) controlled. (4 seconds)

Number 8. Fish have been grown in ponds (for many years, for a short time, for a century). (4 seconds)

Now you will hear the short passage again. Listen carefully.

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The activity of fishing, which was practised by the earliest humans continues to be a major source of food all around the world. Many families get all their protein from fish caught in small boats with a crew of one or two people. Their methods leave plenty of fish in the sea to breed and produce new fish. Most of the world's fish, however, are caught by specialised ships that can haul in huge shoals in dragging nets that close around the fish and scoop everything up. The biggest fishing ships, called factory ships, stay at sea for months and process, freeze and pack the catch on board.

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where the environment is completely controlled. The Chinese and Japanese have grown fish in ponds since ancient times and today lead the world on fish farms, along with other sea products, such as seaweeds.

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Listen to the sentences again. You may finish this task as you listen.

(The sentences are read a second time.)

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You now have some time to check your answers. *(Allow 30 seconds)*

This is the end of Task One. *(Allow a 30 second pause between Task 1 and Task 2.)*

Procedures for Task Two

Look at the three exercises for Task Two.

(Allow a 50 second pause while students familiarise themselves with the four exercises.)

Listen carefully. You will hear the reading twice.

If you wish you may start the exercises as you listen.

Jimmy Takes Vanishing Lessons

One day, when his aunt was in the village, Jimmy took the key to the haunted house and started out. "Ghosts aren't around in the day time," he told himself. But, when he came out into the clearing and looked at those blank, dusty windows, he wasn't so sure.

"Oh, come on!" He told himself. He waded through the long grass to the porch.

Jimmy hesitated again, but at last he marched up the steps to the front door. He set his teeth hard and put the key in the keyhole. It turned with a squeak. He pushed the door open and went in.

He was in a long, dark hall with closed doors on both sides, and on the right, the stairs went up. He had left the door open behind him, but before he could stop it, the door began to swing shut all by itself, until it closed suddenly with a bang. Jimmy pulled at the handle and it was then that he saw the ghost.

It was a tall, dim, white figure that came gliding slowly down the stairs towards him. Jimmy gave a yell, drew the door open and raced down the steps. He didn't stop until he was well down the road.

"Goodness!" he said catching his breath "I've seen a ghost! That was awful!" Then after a minute, he thought, "What was so awful about it? He was trying to scare me. Pretty silly business for a grown-up ghost to be doing."

As soon as Jimmy got over his fright, he began to get angry. And he got up and started back. He felt determined to get the key for he had left it in the door.

This time he walked very quietly. He saw that the door was still open and as he reached for the key he heard a faint sound. He peeped inside and there was the ghost!

The ghost was now gliding by dancing back upstairs, and with every step he would shake with laughter. He was enjoying the joke he had played. That made Jimmy madder than ever. He stuck his head further inside the door and yelled, "Boo!" The ghost gave a scream and leaped two metres into the air, then sank on the stairs.

Feeling glad he could scare the ghost too, Jimmy came right into the hall because he wasn't afraid any more.

"Oh, my goodness!" gasped the ghost. "You can't do that to me!"

"I did it, didn't I?" said Jimmy. "Now we're even."

Adapted from "Jimmy Takes Vanishing Lessons" by Walter R. Brooks

Listen to the exercises and complete them.

(Include the 4 second pause after each sentence.)

Exercise 1 Fill in with one word to complete each sentence.

- a) Jimmy took the key to the haunted house when his _____ (2 seconds pause) was in the village. (4 seconds)
- b) To reach the porch Jimmy walked through the long _____ (2 seconds pause). (4 seconds)
- c) Before closing with a bang the door started to _____ (2 seconds pause) shut all by itself. (4 seconds)
- d) Jimmy screamed, opened the door and _____ (2 seconds pause) down the steps. (4 seconds)

Exercise 2 Tick (✓) the best phrase.

Number 1. The haunted house had

- a) bluish, rusty windows.
- b) fancy, clean windows.
- c) blank, dusty windows. (4 seconds pause)

Number 2. Jimmy found himself

- a) in a long, dark corridor with closed windows on both sides.
- b) in a small, dark room with black walls on both sides.
- c) in a long, dark hall with closed doors on both sides. (4 seconds pause)

Number 3. The ghost came

- a) floating slowly down the stairs.
- b) walking fast down the stairs.
- c) hopping gently down the stairs. (4 seconds pause)

Number 4. When Jimmy got over his fright he felt

- a) angry.
- b) helpless.
- c) anxious. (4 seconds pause)

Exercise 3 Tick (✓) the correct box in the table below. TRUE or FALSE or No Information Given (NIG).

a) Jimmy did not hesitate before arriving at the front door.

Tick the correct box now. (4 seconds)

b) The key turned smoothly in the lock.

Tick the correct box now. (4 seconds)

c) Jimmy saw the ghost in the hall.

Tick the correct box now. (4 seconds)

d) Jimmy continued to run until he was far down the road.

Tick the correct box now. (4 seconds)

e) When Jimmy caught his breath he thought of calling his aunt.

Tick the correct box now. (4 seconds)

f) The ghost shook with laughter at every step because he was enjoying the joke he had played on Jimmy.

Tick the correct box now. (4 seconds)

g) The ghost was so scared that he screamed and jumped two metres into the air.

Tick the correct box now. (4 seconds)

h) The ghost asked his friends to help him in his revenge on Jimmy.

Tick the correct box now. (10 seconds pause)

Now you will hear the reading again. Listen carefully.

(The text is read a second time.)

You may finish off any remaining exercises as you listen.

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End of Paper