



ST NICHOLAS COLLEGE
HALF YEARLY PRIMARY EXAMINATIONS
February 2016

YEAR 6	ENGLISH (English Writing)	TIME: 1 hour
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Marking Scheme

Write between 50 and 60 words. (10 marks)

Choose either (1) or (2)

(1) Your name is Simon / Simone. You have been invited to a party but cannot go. Write an email to your friend to excuse yourself and explain why you cannot go. His email address is: **jamie.3@gmail.com**

OR

(2) You are Joe / Joanne. You have been invited to a party but you cannot be on time. Write an email to your friend to excuse yourself and explain why you are going to be late. Her email address is: **mariah.9@gmail.com**

The student is expected to write an email:

1. excusing himself / herself for not attending the party by stating why he /she cannot attend the party.

OR

2. stating that he / she cannot be on time for the party because of an activity he / she cannot postpone or cancel, state what it is and why he / she cannot cancel it.

Email address and other information requested should appear in the correct space.

1 mark should be deducted for the placing of information in the wrong space.

Deduct ½ mark for each sentence if any tense and / or syntax mistakes occur. (Not more than ½ mark is to be deducted per sentence.)

Deduct 1 mark overall for any spelling and / or punctuation mistakes.

Deduct 1 mark if the writing is longer than 60 words. Deduct 1 mark if the writing is shorter than 50 words.

<p>Excellent 9-10 marks</p>	<p>Fully coherent writing. Requested information is given in its proper place (proper email address and other details). Completely / Almost completely accurate structures, spelling and punctuation. An excellent range of vocabulary effectively conveying the task.</p>
<p>Very Good 7-8 marks</p>	<p>Almost fully coherent writing. Requested information is given in its proper place (proper email address and other details). Very few errors in structures, spelling and punctuation. A very good range of vocabulary effectively conveying the task.</p>
<p>Good 5-6 marks</p>	<p>Generally coherent writing. Requested information is given in its proper place (proper email address and other details). Some errors in structures, spelling and punctuation. A good range of vocabulary effectively conveying the task.</p>
<p>Poor 3-4 marks</p>	<p>Poor coherence in writing. Requested information is not given in its proper place (email address not in its proper place, subject left out). Several mistakes in structures, spelling, and punctuation. Basic range of vocabulary that does not adequately convey the task.</p>
<p>Very Poor 0-2 marks</p>	<p>No coherence in writing. Requested information is not given in its proper place (email address not in its proper place, subject left out). Inaccurate spelling and punctuation. Very simple vocabulary that fails to render the task intended.</p>

Writing Task – Write between 140 and 200 words.

(20 marks)

1. On your birthday your parents decided to give you a surprise ... it was an exciting adventure! Write about it.

You can say something about where you went and the people who joined you. You can also describe the adventure and what made it so interesting.



OR

2. Your teacher has just taken you on an interesting school outing. Write about it.

Describe where you went, the people who joined you and what made this outing so interesting.



Planning

(4 marks)

Do not deduct marks for spelling, punctuation and grammar errors in the plan.

Very Good 4 marks	Detailed planning. Relevant details.
Satisfactory 2-3 marks	Planning with some details. Most of the details are relevant.
Poor 0-1 mark	Planning with very few details. Most of the details are irrelevant. / No planning is evident.

Choose either 1 OR 2

(16 marks)

Excellent 14-16 marks	Fully coherent and cohesive writing characterized by syntactically complex sentences. Completely / Almost completely accurate structures, spelling and punctuation. An excellent range of vocabulary and idiomatic language effectively conveying the intended meaning. Excellent paragraphing skills and use of linking words Task fully achieved.
Very Good 11-13 marks	Generally coherent and cohesive writing using compound sentences. Very few errors in structures, spelling and punctuation. A very good range of vocabulary effectively conveying the intended meaning. Good knowledge of paragraph building and use of linking words/phrases. Task almost fully achieved.
Good 8-10 marks	Generally coherent and cohesive writing using grammatically correct sentences. Some errors in structures, spelling and punctuation. A good range of vocabulary effectively conveying the intended meaning. Quite good knowledge of paragraph building and use of linking words/phrases. Task adequately achieved.
Poor 5-7 marks	Writing marked by breakdown in coherence in parts and poor or mistaken use of cohesive devices. Several mistakes in structures, spelling, and punctuation. Basic range of vocabulary that does not adequately convey the intended meaning. Poor paragraph construction, no use or repeated use of same linking words/phrases. Task only partly achieved.
Very Poor 0-4 marks	Limited writing skills characterized by disjointed short sentences. Inaccurate spelling and punctuation. Very simple range of vocabulary that fails to render the intended meaning Task not achieved.

Mark the writing out of the total and then deduct 6 marks for totally irrelevant writing and 4 marks for partially irrelevant writing.

Note that excellent stories that are shorter than 140 words should not be scored higher than the “Very Good” band; and very good stories that are shorter than 120 words should not be scored higher than the “Good” band.