



ST NICHOLAS COLLEGE
HALF-YEARLY PRIMARY EXAMINATIONS
February 2014

YEAR 4

ENGLISH

TIME: 1h 15min

(Reading Comprehension, Language and Writing)

Name: _____

Class: _____

Total Mark

Total: 60 marks



A. Reading Comprehension

(20 marks)

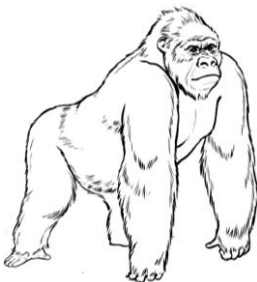
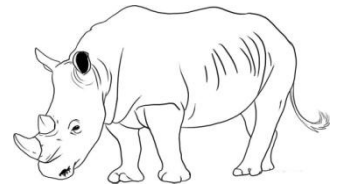
Read the following passage carefully.

The World's Most Endangered Animals

Scientists around the world study endangered animals and the reason why they are becoming extinct. When animals become extinct, they stop living and we don't see any more of them on earth. Today there are more people on Earth than ever before. People need food and places to live in. They turn forests into farmland. They are **polluting** the air and the water. New roads and cities take land away from the animals. People hunt animals for their fur, tusks, horns or meat. Many animals today are at risk of becoming extinct.

(paragraph 1)

Black Rhinos live in the wild in Africa. Humans are the only real **threat** to adult black rhinos. They kill the black rhinos for their horns. Some people use their horns as medicine while others use them to make handles for special daggers. (paragraph 2)



Mountain gorillas also live in Africa. They spend much of their time eating. They are endangered, threatened by war in a small area of Africa where they live. Hunters kill them for food or to make souvenirs. Their forests are **chopped** down to make farmland, fuel and housing. Today less than 650 mountain gorillas remain in the wild. (paragraph 3)

Giant pandas live in bamboo forests in the misty, rainy mountains of China. Pandas eat almost only bamboo shoots and leaves. As people continue to farm, cut down trees and build houses up the mountain, the pandas' **habitat** continues to become smaller. Only about 1,000 of these pandas **survive** in the wild today. (paragraph 4)



With our help, maybe these and other endangered animals can be saved from extinction. The first step is to learn about these animals. We must know what they eat and how they live. We must find out what is endangering their life. Then we can make a plan to help them. (paragraph 5)

Adapted from *The World's Most Endangered Animals* by Cindy Grigg

Tick (✓) to show the correct answer.

1. People need:

(1 mark)

| | | |
|----|-----------------------------|--|
| a. | a lot of animals. | |
| b. | food and places to live in. | |
| c. | a very fast car. | |
| d. | a very big house. | |

2. People hunt animals for their:

(1 mark)

| | | |
|----|-----------------|--|
| a. | offspring. | |
| b. | homes. | |
| c. | toes and nails. | |
| d. | fur and tusks. | |

3. Tick (✓) to show whether each sentence is True or False.

(4 marks)

| | | TRUE | FALSE |
|---|----------------------------------------------------------|------|-------|
| a | Many animals today are at risk of becoming extinct. | | |
| b | Black rhinos live in South America. | | |
| c | Humans never kill black rhinos. | | |
| d | Mountain gorillas live in Africa. | | |
| e | There are more than 1,000 mountain gorillas alive today. | | |
| f | Giant pandas live in the city. | | |
| g | Giant pandas eat bamboo shoots and leaves. | | |
| h | There is nothing we can do to help endangered animals. | | |

Answer the following questions:

4. Who studies about endangered animals? (1 mark)

5. What happens when animals become extinct? (1 mark)

6. What do people make from the horns of black rhinos? (2 marks)

Name two things.

7. Why are mountain gorillas at risk of becoming extinct? (2 marks)

8. Where do pandas live and what do they eat? (2 marks)

9. What can we do to stop endangered animals from becoming extinct?

Write at least two things we can do.

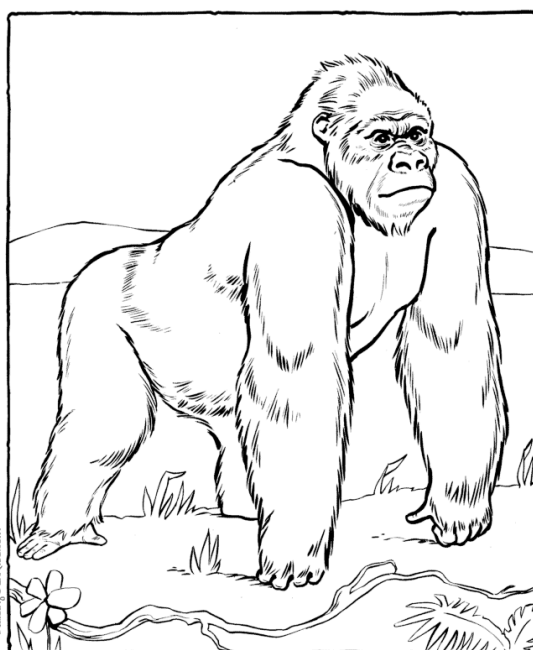
(2 marks)

10. Circle the correct word to show its meaning as used in the passage.

The first one is ready.

(4 marks)

| | Words in the passage | Meaning | | |
|----|--------------------------------|-----------------|--------------|-------------|
| a. | polluting (par.1) means | <i>spoiling</i> | cleaning | shining |
| b. | threat (par.2) means | happiness | danger | future |
| c. | chopped (par.3) means | watered | planted | cut |
| d. | habitat (par.4) means | big cave | natural home | cosy basket |
| e. | survive (par.4) means | run away | stay alive | wake up |



B. Language

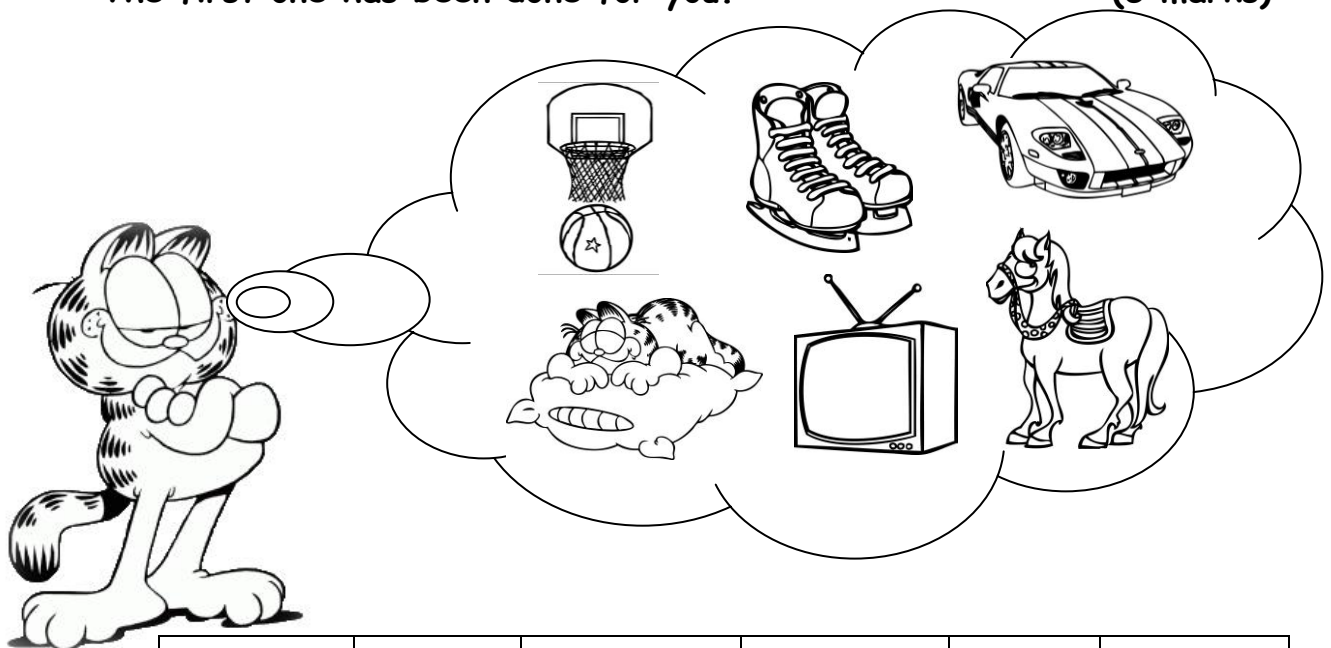
(10 marks)

B. 1. What is Garfield going to do next week?

Look, read and complete these sentences.

The first one has been done for you.

(5 marks)



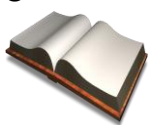



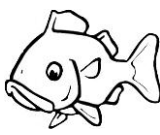







| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|---------|-----------|----------|--------|----------|
| play | drive | ride | watch TV | skate | sleep |

1. On Monday Garfield is going to play basketball.
2. On Tuesday he _____ his car.
3. On _____ going to ride the horse.
4. On Thursday Garfield and Odo _____
_____ in the evening.
5. On Friday he _____ in the park.
6. On Saturday he _____ all day.

B. 2. Look at Clara's calendar. Fill in the missing words. (5 marks)

The first one has been done for you.

| April 2014 | | | | | | |
|-------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|
| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
| | 1 | 2 | 3  | 4  | 5  | 6 |
| 7  | 8  | 9 | 10  | 11 | 12  | 13 |
| 14  | 15 | 16  | 17 | 18 | 19  | 20  |
| 21  | 22 | 23 | 24  | 25  | 26 | 27  |
| 28 | 29 | 30 | | | | |

1. Clara never goes to the cinema on Friday.
2. She _____ plays football on Monday.
3. On Tuesday she sometimes _____.
4. She _____ goes fishing on Wednesday.
5. On Sunday she _____ plays tennis.
6. She often _____ on Saturday.

C. Writing

(30 marks)

C. 1. Write two sentences about this picture.

(4 marks)

The first one has been done for you.



1. It is winter time and the children are playing outside.

2. _____

3. _____

C. 2. Luke went shopping at the Green Grocer's.

(6 marks)

Continue his conversation with the shop keeper.



| | |
|-----------------|-------------------------------------|
| Ms Borg: | Hello. Can I help you? |
| Luke: | Do you _____? |
| Ms Borg: | I'm sorry, I don't have any apples. |
| Luke: | _____, please? |
| Ms Borg: | They're €1.30 per kilo. |
| Luke: | _____? |
| Ms Borg: | Here you go. |

C. 3 Composition

(20 marks)

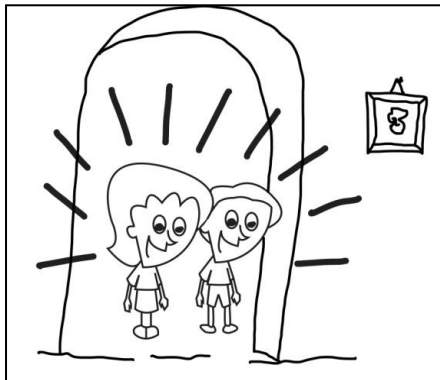
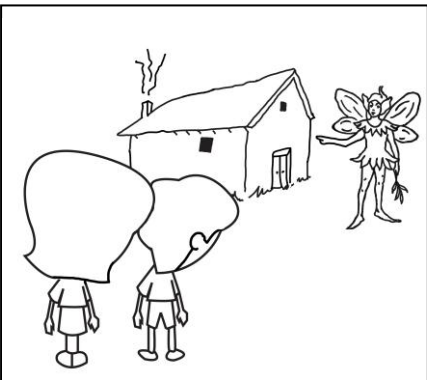
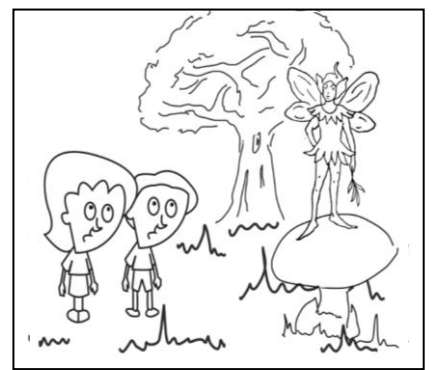
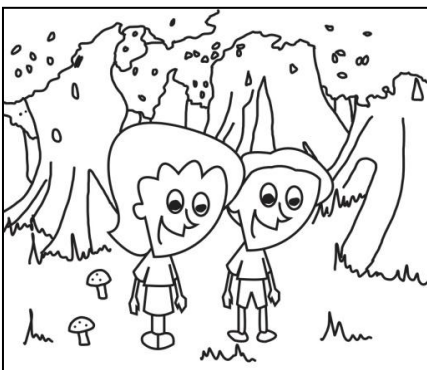
In not less than 90 words write ten sentences or a paragraph on ONE of the following:

1. Picture Composition: The Enchanted Forest

Look at the pictures carefully. Write about what happens.

The following words may help you:

(children, enchanted forest, path, fairy, talking tree, magic, wand)



How does the story end?

2. Imagine you are a butterfly.

Describe yourself and the places you go to. Say how you spend your time and describe the friends you make.

3. My favourite season

Write about the season you like best. Say why you like it and what kind of activities you do during this time.

4. Write about A day at school

This table will help you.

| Starts and ends | Lessons | Break Time | Any other information |
|------------------------|-------------------|-------------------|------------------------------|
| half past eight | time table | two breaks | |
| half past two | favourite lessons | playing games | |

You may plan your composition in the space below.

Title Number: _____
