



Numeracy and Literacy through Coding and Robotics

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Agrupamento de Escolas da Batalha - Portugal

The third mobility from the project “*Numeracy and Literacy through Coding and Robotics*” took place virtually over three days. The sessions occurred during the month of February, one session per week.

This mobility had the participation of eleven teachers from the Agrupamento de Escolas da Batalha. It was not possible to participate in a synchronous way with the students, because, when the dates were planned to do so, the schools were closed. The activities will be developed in a synchronous way as soon as we can go back to school again. The evidences of the activities realized will be reported on the web page on the *Twinspace*.

The team of teachers from Slovenia organized activities according to the thematic of the project and following the guidelines. The preparation of the activities were taken into account the situation of instability that is happening in each country and the uncertainty of not knowing if the schools will be open on the dates scheduled for the mobility.

In advance, all the teachers took note of the planning and contents of each session that were led by the host school.

All the sessions were organized in a way that could be developed synchronously and asynchronously, allowing equal opportunities to all the participants. All the resources have been previously shared on the web page of the *Twinspace*.

During the activities it was possible to: visit the different spaces of the school, get inside the classrooms; see how the teachers explored the contents on the different subjects; there were moments of exchange between Slovenian and Maltese students; and it was possible to know the country. These activities always involved the use of resources/tools of robotics and codification.

All the teachers, in addition to taking several ideas for their educational practice, could interact with students and change ideas with their colleagues in a direct context. The classes were translated to english and allowed everybody a better understanding of everything that was happening in each class.

The sessions happened in a rotative way with the duration of forty five minutes per session and they were developed in educational places, always according to the thematic and subject worked.

There were very rich moments of sharing that allowed everybody a wide range of learning and an awareness raising of different ways of implementation and scholar realities.

There were also cultural moments that allowed virtual visits to historical sites and Slovenian emblematic heritage sites. It was possible to know the local history and appreciate the beautiful landscapes of Slovenia.

On the last day there was a moment of reflection where all the teachers agreed that the evaluation of the activities would be done posteriorly with an online questionnaire.